

# **Learning Agreement** Erasmus+ Student Mobility for Studies

**Higher Education: Learning Agreement form** Student's name Academic Year 2017/2018

Chudout	Last name(s)	First name(s)	Date of birth	Nationality <sup>1</sup>	Sex [M/F]	Study cycle <sup>2</sup>	Field of education <sup>3</sup>
Student						Bachelor	ISCED 6
	Name	Faculty/Department	Erasmus code <sup>4</sup> (if applicable)	Address	Country	Contact per	rson name <sup>5</sup> ; email; phone
Sending Institution	"Gheorghe Asachi" technical University of Iasi	Faculty of Civil Engineering and Building Services	RO IASI05	Bd. Prof.D. Mangeron nr. 67, 700050 lasi	Romania	Prof.dr.ing. Liliana Bejan	
	Name	Faculty/ Department	Erasmus code (if applicable)	Address	Country	Contact pe	rson name; email; phone
Receiving Institution	Universita degli studii di	Scuola di ingegneria Ingegneria civile, edile		P.zza S. Marco 4			
	Firenze	e ambientale	I FIRENZE 01	50121 Firenze	Italia		

## Before the mobility

	Study Programme at the Receiving Institution								
	Planned period of the mobility: from [month/year] to [month/year]								
Table A Before the mobility	Component <sup>6</sup> code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue <sup>7</sup> )	Semester	Number of ECTS credits (or equivalent) <sup>8</sup> to be awarded by the Receiving Institution upon successful completion					
		DISEGNO (CIVILE)		9					
		STATISTICA PER INGIGNERIA (CIVILE)		6					
		FISICA TECNICA (CIVILE)		9					
	MECCANICA DEI CONTINUI (CIVILE)			6					
	SCIENZA DELLE CONSTRUCZIONI (CIVILE)			6					
		TOPOGRAFIA E SISTEMI INFORMATIVI GEOGRAFICI (CIVILE)		6					
		ANALISI DELLE STRUCTTURE (CIVILE)		6					
		Idraulica (edile)		9					
		MECCANICA DEGLI STRUTTURE (MASTER STRUTTURE)		6					
		CONSTRUCZIONI IN CALCESTRUZO ARMATO (MASTER STRUTTURE)		6					
		ELEMENTI DI GEOLOGIA E GEOMORFOLOGIA		6					
				Total: 75K (2 <sup>nd</sup> year of study)					
Web	link to the cours	e catalogue at the Receiving Institution describing the learning outco	omes: https://www.m	altepe.edu.tr/mf/en/curriculum-imen					

The level of language competence in	[indicate here tl	the main language of instruction] that th			truction	] that th	ne student already has or agrees to acquire by the start of the
	study period is: A1 □	<i>A2</i> □	<i>B</i> 1 □	<i>B2</i> □	<b>C1</b> □	<i>C2</i> □	Native speaker $\square$

		Recognition at the Sen	ding Institution	
Table B Before the mobility	Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Semester	Number of ECTS credits (or equivalent) to be recognised by the Sending Institution
	CE 201	Statics of constructions 1	<b>S1</b>	5
	CE 202	Descriptive Geometry	<b>S1</b>	4
	CE 203	Engineering geology	<b>S1</b>	3
	CE 204	Physics 2	<b>S1</b>	3
	CE 205	Strength of materials 2	<b>S1</b>	6
	CE 206	Environmental engineering	<b>S1</b>	3
	CE 207	Economics	<b>S1</b>	2
	CE 208	English language 3	<b>S1</b>	1
	CE 210	Statics of constructions 2	S2	6
	CE 211	Theory of elasticity and plasticity	S2	3
	CE 212	Reinforced concrete	S2	3
	CE 213	Civil construction 1	S2	4
	CE 214	<b>Infographics</b>	<mark>S2</mark>	3
	CE 215	Hydraulics	S2	3
	CE 216	Surveying	S2	3
	CE 220	Statistics	<b>S1</b>	2



CE 219	Land surveying practical tarining	S2	3
			Total: 60 K

Provisions applying if the student does not complete successfully some educational components: <a href="http://study.tuiasi.ro/civil-engineering/academic/">http://study.tuiasi.ro/civil-engineering/academic/</a>

#### Commitment

By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the Inter-Institutional Agreement for institutions located in Partner Countries). The Beneficiary Institution and the student should also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits or equivalent units gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and the Receiving Institution will communicate to the Sending Institution and problems or changes regarding the study programme, responsible persons and/or study period.

Commitment	Name	Email	Position	Date	Signature
Student			Student		
Responsible person <sup>10</sup> at			Erasmus+ Faculty Coordinator		
theSending Institution	Prof. Sabina Săruleanu,	International@tuiasi.ro	Erasmus+ Institutional Coordinator		
Responsible person at the Receiving Institution 11					

### **During the Mobility**

**Exceptional changes to Table A** (to be approved by e-mail or signature by the student, the responsible person in the Sending Institution and the responsible person in the Receiving Institution) Table A2 Component Component title at theReceiving Deleted Added Number of **During the** Reason for change<sup>12</sup> component component **FCTS** credits code Institution mobility (if any) (as indicated in the course catalogue) [tick if applicable] [tick if applicable] (or equivalent) Choose an item.  $\boxtimes$ Choose an item.

	nding Institution)				
Table B2 During the mobility	Component code (if any)	Component title at theSending Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Number of ECTS credits (or equivalent)



#### Commitment

By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the Inter-Institutional Agreement for institutions located in Partner Countries). The Beneficiary Institution and the student should also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits or equivalent units gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.

Commitment	Name	Email	Position	Date	Signature
Student			Student		
Responsible person <sup>13</sup> at			Erasmus+ Faculty Coordinator		
theSending Institution	Prof. Sabina Săruleanu,	International@tuiasi.ro	Erasmus+ Institutional Coordinator		
Responsible person at theReceiving Institution <sup>14</sup>					

#### After the Mobility

	Transcript of Recordsat the Receiving Institution					
	Start and end dates of the study period: from [day/month/year] to [day/month/year]					
Table C After the mobility	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Was the component successfully completed by the student? [Yes/No]	Number of ECTS credits (or equivalent)	Gradesreceived at the Receiving Institution	
				Total:		

Transcript of Recordsand Recognition at the Sending Institution  Start and end dates of the study period: from [day/month/year] to [day/month/year]						
Table D After the mobility	Component code (if any)	Title of recognised componentat the Sending Institution (as indicated in the course catalogue)	Number of ECTS credits(or equivalent)recognised	Grades registered at the Sending Institution (if applicable)		



		Total:	



<sup>1</sup>Nationality: country to which the person belongs administratively and that issues the ID card and/or passport.

<sup>2</sup>Study cycle: Short cycle (EQF level 5) / Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7) / Doctorate or equivalent third cycle (EQF level 8).

<sup>3</sup>Field of education: The <u>ISCED-F 2013 search tool</u> available at <a href="http://ec.europa.eu/education/tools/isced-f\_en.htm">http://ec.europa.eu/education/tools/isced-f\_en.htm</a> should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the student by the Sending Institution.

<sup>4</sup>Erasmus code: a unique identifier that every higher education institution that has been awarded with the Erasmus Charter for Higher Education (ECHE) receives. It is only applicable to higher education institutions located in Programme Countries.

<sup>5</sup>Contact person: person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or works at the international relations office or equivalent body within the institution.

<sup>6</sup> An "educational component" is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples ofeducational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.

<sup>7</sup>Course catalogue: detailed, user-friendly and up-to-date information on the institution's learning environment that should be available to students before the mobility period and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered, the learning, teaching and assessment procedures, the level of programmes, the individual educational components and the learning resources. The Course Catalogue should include the names of people to contact, with information about how, when and where to contact them.

<sup>8</sup>ECTS credits (or equivalent): in countries where the "ECTS" system is not in place, in particular for institutions located in Partner Countries not participating in the Bologna process, "ECTS" needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link to an explanation to the system should be added.

<sup>9</sup>Level of language competence: a description of the European Language Levels (CEFR) is available at: https://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr

<sup>10</sup>Responsible person at the Sending Institution: an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.

<sup>11</sup>Responsible person at the Receiving Institution: the name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.

<sup>12</sup>Reasons for exceptional changes to study programme abroad (choose an item number from the table below):

Reasons for deleting a component	Reason for adding a component
1. Previously selected educational component is not available at the Receiving Institution	5. Substituting a deleted component
2. Component is in a different language than previously specified in the course catalogue	6. Extending the mobility period
3. Timetable conflict	7. Other (please specify)
4. Other (please specify)	

<sup>13</sup>Responsible person at the Sending Institution: an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.





<sup>14</sup>Responsible person at the Receiving Institution: the name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.