# Erasmus+

# Learning Agreement Student Mobility for Studies

### Higher Education: Learning Agreement form Student's name Academic Year 2017/2018

Charles I	Last name(s)	First name(s)	Date of birth	Nationality <sup>1</sup>	Sex [M/F]	Study cycle <sup>2</sup>	Field of education <sup>3</sup>
Student						Bachelor	ISCED 6
			4			Bacheloi	ISCED 0
	Name	Faculty/Department	Erasmus code <sup>4</sup> (if applicable)	Address	Country	Contact no	rson name <sup>5</sup> ; email; phone
		raculty/Department	(ii applicable)	Address	Country	Contact pe	rson name ; email; phone
	"Gheorghe Asachi"						
	technical	Faculty of Civil		Bd. Prof.D.			
Sending	University of	Engineering and		Mangeron nr. 67,		Assoc. I	Prof. dr.Gabriel Oprisan
Institution	lasi	Building Services	RO IASI05	700050 lasi	Romania	gabri	iel.oprisan@tuiasi.ro
			Erasmus code				
	Name	Faculty/ Department	(if applicable)	Address	Country	Contact p	erson name; email; phone
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				erasmus@erciyes.		wechatron	ic Engineering Department
Receiving				edu.tr		Tel: +9	0 352 207 6666 / 32955
Institution	Erciyes						nkanaan@erciyes.edu.tr
	University,	Engineering Faculty	TR KAYSERI01		Turkey		erasmus@erciyes.edu.tr

## Before the mobility

		Study Programme at the Re	eceiving Institution	
		Planned period of the mobility: from [month/ye	ear] to [mont	h/year]
Table A Before the mobility	Component <sup>6</sup> code (if any)	<b>Component title at the Receiving Institution</b> (as indicated in the course catalogue <sup>7</sup> )	Semester	Number of ECTS credits (or equivalent) <sup>8</sup> to be awarded by the Receiving Institution upon successful completion
	INS 311	Structural analysis II	5	<mark>5K</mark>
	INS 313	Reinforced Concrete I	<mark>5</mark>	<mark>5К</mark>
	INS 321	Soil Mechanics	<mark>5</mark>	5K
	INS 341	Fluid Mechanics	5	5K
	INS 331	Transportation engineering I	5	<mark>5К</mark>
	<mark>INS 315</mark>	Steel Structures I	<mark>5</mark>	5K
	<mark>INS 312</mark>	Reinforced Concrete II	6	5K
	<mark>INS 322</mark>	Soil Mechanics II	6	4K
	<mark>INS 310</mark>	Practical Training	6	6K
	<mark>INS 332</mark>	Transportation Engineering II	6	4K
				49К
	Web link to the c	ourse catalogue at the Receiving Institution describing the learnin	ng outcomes: <u>https://d</u>	bp.erciyes.edu.tr/Program/P3.aspx

The level of language competence<sup>9</sup> in \_\_\_\_\_\_ [*indicate here the main language of instruction*] that the student already has or agrees to acquire by the start of the study period is: A1 \_ A2 \_ B1 \_ B2 \_ C1 \_ C2 \_ Native speaker \_

	Recognition at the Sending Institution					
Table B Before the mobility	Component code (if any)	<b>Component title at the Sending Institution</b> (as indicated in the course catalogue)	Semester	Number of ECTS credits (or equivalent) to be recognised by the Sending Institution		
	CE301	Elements of steel structures 1	1	ЗК		
	CE302	Technology of Constructions 1	1	ЗК		
	CE303	Structural dynamics	1	4К		
	CE304	Numerical Methods in Engineering	1	ЗК		
	CE305	Reinforced and prestressed concrete	1	5К		



	CE306	Geotechnics	1	5К
	CE307	Civil Constructions 2	1	5К
	CE308	Fundamentals of fire safety in civil engineering	1	2К
	CE309	Earthquake engineering	2	ЗК
	CE310	Computer assisted design	2	2К
	CE311	Elements of steel structures 2	2	4К
	CE312	Technology of constructions 2	2	ЗК
	CE313	Foundations	2	5К
	CE314	Timber structures	2	4К
	CE315	Economy and Legislation	2	ЗК
	CE 316	Technology and Management Practical Training	2	3
	CE317	Hygrothermics and Acoustics of Buildings	2	ЗК
				Total: 60 K
Provisions ap	plying if the stud	lent does not complete successfully some educational components:	http://study.tuiasi.	ro/civil-engineering/academic/

#### Commitment

arrangements agreed by all parti principles agreed in the Inter-Ir Erasmus+ grant agreement. The The Sending Institution commits towards the student's degree	ne student, the Sending Institution and es. Sending and Receiving Institutions institutional Agreement for institutions Receiving Institution confirms that the to recognise all the credits or equiva as described in Table B. Any exception will communicate to the Sending Inst	s undertake to apply all the principles s located in Partner Countries). The Bu ne educational components listed in T lent units gained at the Receiving Inst ns to this rule are documented in an a	of the Erasmus Charter for Hig eneficiary Institution and the si able A are in line with its cours itution for the successfully con annex of this Learning Agreeme	her Education relati tudent should also c se catalogue and sho npleted educational ent and agreed by al	ing to mobility for studies (or the commit to what is set out in the buld be available to the student. components and to count them Il parties. The student and the
Commitment	Commitment Name Email Position Date Signature				Signature
Student			Student		
Responsible person <sup>10</sup> at			Erasmus+ Faculty Coordinator		
the Sending Institution	Prof. Sabina Săruleanu,	International@tuiasi.ro	Erasmus+ Institutional Coordinator		
Responsible person at the Receiving Institution <sup>11</sup>					

# During the Mobility

	Exceptional changes to Table A (to be approved by e-mail or signature by the student, the responsible person in the Sending Institution and the responsible person in the Receiving Institution)						
Table A2 During the mobility	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Reason for change <sup>12</sup>	Number of ECTS credits (or equivalent)	
					Choose an item.		
					Choose an item.		
						1	

	Exceptional changes to Table B (if applicable) (to be approved by e-mail or signature by the student and the responsible person in the Sending Institution)						
Table B2 During the mobility	Component code (if any)	<b>Component title at the Sending Institution</b> (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Number of ECTS credits (or equivalent)		



[			

#### Commitment By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the Inter-Institutional Agreement for institutions located in Partner Countries). The Beneficiary Institution and the student should also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits or equivalent units gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period. Commitment Name Email Position Date Signature Student Student Erasmus+ Faculty Responsible person<sup>13</sup> at Coordinator the Sending Institution Erasmus+ Institutional Prof. Sabina Săruleanu, International@tuiasi.ro Coordinator Responsible person at the Receiving Institution<sup>14</sup>

### After the Mobility

		Transcript of Records at the Start and end dates of the study period: from [day/mor	5	th/vear]	
Table C After the mobility	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Was the component successfully completed by the student? [Yes/No]	Number of ECTS credits (or equivalent)	Grades received at the Receiving Institution
				Total:	

		Transcript of Records and Recognition at the Sen	ding Institution	
		Start and end dates of the study period: from [day/month/year]	to [day/month/year]	
Table D After the mobility	Component code (if any)	Title of recognised component at the Sending Institution (as indicated in the course catalogue)	Number of ECTS credits (or equivalent) recognised	Grades registered at the Sending Institution (if applicable)
			Total:	



<sup>1</sup> Nationality: country to which the person belongs administratively and that issues the ID card and/or passport.

<sup>2</sup> **Study cycle:** Short cycle (EQF level 5) / Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7) / Doctorate or equivalent third cycle (EQF level 8).

<sup>3</sup> Field of education: The <u>ISCED-F 2013 search tool</u> available at <u>http://ec.europa.eu/education/tools/isced-f\_en.htm</u> should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the student by the Sending Institution.

<sup>4</sup> **Erasmus code**: a unique identifier that every higher education institution that has been awarded with the Erasmus Charter for Higher Education (ECHE) receives. It is only applicable to higher education institutions located in Programme Countries.

<sup>5</sup> **Contact person**: person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or works at the international relations office or equivalent body within the institution.

<sup>6</sup> An "**educational component**" is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.

<sup>7</sup> **Course catalogue**: detailed, user-friendly and up-to-date information on the institution's learning environment that should be available to students before the mobility period and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered, the learning, teaching and assessment procedures, the level of programmes, the individual educational components and the learning resources. The Course Catalogue should include the names of people to contact, with information about how, when and where to contact them.

<sup>8</sup> ECTS credits (or equivalent): in countries where the "ECTS" system is not in place, in particular for institutions located in Partner Countries not participating in the Bologna process, "ECTS" needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link to an explanation to the system should be added.

<sup>9</sup> Level of language competence: a description of the European Language Levels (CEFR) is available at: https://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr

<sup>10</sup> **Responsible person at the Sending Institution**: an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.

<sup>11</sup> **Responsible person at the Receiving Institution**: the name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.

<sup>12</sup> Reasons for exceptional changes to study programme abroad (choose an item number from the table below):

Reasons for deleting a component	Reason for adding a component
1. Previously selected educational component is not available at the Receiving	5. Substituting a deleted component
Institution	
2. Component is in a different language than previously specified in the course	6. Extending the mobility period
catalogue	
3. Timetable conflict	7. Other (please specify)
4. Other (please specify)	

<sup>13</sup> **Responsible person at the Sending Institution**: an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.

<sup>14</sup> **Responsible person at the Receiving Institution**: the name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.